

General Information

The school is a voluntary controlled primary co-educational day school, catering for children in the age range 4 to 11 years.

Children are admitted to school annually in September regardless of their birthday.

For admission to all key stages

The criteria for admission to community/controlled schools are shown below:

- 1 Children in public care (Looked After Children);
- 2 Children living in the school's Priority Admission Area (PAA) who have an older brother or sister attending from the same address at the date of admission;
- 3 Other children who live in the school's priority admission area;
- 4 Children who live outside the school's PAA who have an older brother or sister attending from the same address at the time of admission;
- 5 Other children who live outside schools PAA.

Community and controlled schools will admit children with Statements of Special Educational Needs where the school is named in the statement.

Notes

- a) **Children in priority 1 above may also be admitted above the Published Admission Limit (PAL).**
- b) **If the LA cannot agree to requests for admission in priorities 2 to 5 above without exceeding the PAN, they will give priority up to the PAN to children living nearest the school.**
- c) **Distance is measured in a straight line from a child's home address to the school. Measurements are calculated using seven-figure grid references for each address taken from Ordnance Survey ADDRESS-POINT® data. This grid reference relates to a point that falls within the permanent building structure corresponding to the address. The boundary of the building structure for the address is derived from Ordnance Survey Land-Line data. For smaller, residential properties the grid reference denotes a point near the centre of the building. For larger properties, like schools with, for example, multiple buildings and large grounds, the grid reference relates to a point inside the main addressable building structure. The distance calculated is accurate to within 0.1 metres.**
- d) **'Live' means the child's permanent home at the date when applications close or, if a significant house move is involved, the latest reasonable date before the final allocation of places. It is anticipated that the allocation process for Reception Year group will take place on 8 March 2010.**
- e) **A Priority Admission Area means a geographical area determined by Kirklees in consultation with the governing body of the school. It is called this because children living there normally have priority for admission over children who live elsewhere. It is also referred to as the catchment area.**

- f) Children with Statements of Special Educational Needs are admitted to mainstream schools, special units and special schools separately from the general admission policies in this booklet.**

Parents who are considering sending their child to Hanging Heaton, or those who have already accepted a place are most welcome to arrange a visit to the school at a mutually convenient time.

HANGING HEATON C.E. (VC) JUNIOR & INFANT SCHOOL

STAFFING STRUCTURE 2009/2010

HEADTEACHER	Mrs L J Gallagher
DEPUTY HEADTEACHER	Mrs J Thompson
TEACHING STAFF	Mrs J Thompson Mrs K Beaumont Mrs S Brooke-Mawson Mrs S Norton Mrs J Wood Mrs N Waites (on maternity leave from Oct 2009) Mrs C Tankard (covering maternity leave) Mrs H Holmes
BURSAR	Mrs G Brook
ADMINISTRATIVE ASSISTANT	Mrs P Langdale
CLASSROOM SUPPORT ASSISTANTS	Mrs K Judson Mrs J Osborne Mrs A Pickard Mrs P Langdale Mrs M Pinfield Mrs J Staves Mr S Pollard
COOK IN CHARGE	Mrs K Wardell
COOK'S ASSISTANT	Mrs P Watkins
SENIOR LUNCHTIME SUPERVISOR	Mrs K Judson
LUNCHTIME SUPERVISORS	Mrs H Armitage Mrs C Rutledge Miss L Bunn Mr S Pollard Mrs L Webster
CLEANER IN CHARGE	Mrs C Robinson
CLEANER	Mrs L Webster

GOVERNORS

CHAIR	Mr L F Carson Hanging Heaton C.E. (VC) J & I School High Street Batley WF17 6DW
PARENT	Mr L F Carson Mr D T Ashworth-Smith Mrs T Lowe Mrs J Miller Mrs H Blythe
TEACHER	Mrs S Brooke-Mawson
STAFF MEMBER	Mrs J Thompson
FOUNDATION	Mrs W Lister Mrs S Clow
LEA APPOINTED	Mrs M Lynn Mr P Horncastle
COMMUNITY	Mrs E Exley
EX-OFFICIO	Mrs L Gallagher Reverend P Crabb

LINK GOVERNORS FOR EACH CLASS:

Class 1	Mrs H Blythe
Class 2	Mr L Carson
Class 3	Mrs J Miller
Class 4	Mrs W Lister
Class 5	Mrs T Lowe

HANGING HEATON C.E. (VC) JUNIOR & INFANT SCHOOL

SCHOOL VISION

Our Christian values are an essential part of our school lives.

We are all on a fun learning journey in order to achieve our full potential.

We all have gifts, talents, skills and abilities.

We promote a positive, healthy lifestyle with respect for ourselves, others and the environment.

We respect the beliefs and cultures of other communities.

We work together in a safe and stimulating environment, having high expectations of ourselves and others.

We celebrate and share our successes and achievements.

The School Day

Our school day begins at 9am; a bell will ring to signify the start of school. If the weather is bad, children will be allowed into school before this time. It is however, important that your children do not arrive at school too early as the school does not officially accept responsibility for pupils until school starts at 9am. We ask children to arrive at school no earlier than 8.45am.

We have an excellent record of punctuality, and all incidents of lateness are recorded in the attendance register. Please notify us if for any reason your child will be late for school; it helps us greatly.

School starts	9am
Mid-morning break	10.30 – 10.45am
Lunch break	12 noon – 1pm
Afternoon break	2.15 – 2.30pm
School closes	3.30pm

Total teaching time: 23 hours 30 minutes per week (excluding breaks and the daily act of collective worship and registration).

PARTNERSHIP WITH PARENTS

We at Hanging Heaton School actively seek to promote a real partnership between home and school. We feel that when parents and teachers work together, with the best interests of the children at heart, then both learning and behaviour can be enhanced.

We aim to provide a welcoming atmosphere and to be accessible to parents whenever possible.

If there are any problems we encourage prompt communication between home and school, or school and home, so that worries can be dealt with quickly and efficiently. We are a friendly, approachable staff and no matter how small your concern or problem may be, we want to help. We have always valued the views of our parents, which over the years have helped in the smooth running and development of the school.

Induction

When children first start at Hanging Heaton, parents and children are invited to visit, and are then provided with the School Prospectus and other relevant information. Our Early Years teacher provides the first contact between home and school and is responsible for developing parental links. Children are asked to spend some time in their new class to meet their teacher and to familiarise themselves with the school environment. They will then begin to develop links with other children who are also starting school. Our Reception class teacher will also do a home visit to enable you to discuss your child in more detail, and any concerns you may have.

We hold an induction evening for all new parents. At this meeting, parents have the opportunity to meet staff and governors informally and to ask questions or share information about their child prior to them starting school. This aids our preparation to receive the children into school and is also appreciated by our parents.

When your child has been at school for approximately three weeks, we hold an informal meeting to discuss how children have settled into school.

Friends of Hanging Heaton

All parents are invited to attend meetings of the Friends Association (formerly PTA). The main, but not exclusive, aims of the group is to organise social and fund raising events and activities such as the Christmas Fairs. Funds raised are used to enhance resources for children in school. As our school is very much part of the community, we welcome relatives and friends into the group – hence its name.

If you require any further information about the Friends group, please contact school.

Reporting to Parents

The school offers two opportunities each year for an appointment to discuss children's progress and an additional meeting is arranged where necessary. Parents will receive a full annual written report in the spring term to help you support your child's learning for the remainder of the year. There will also be an additional summative report of results at the end of the year.

Teachers are usually available before and after school sessions for brief informal discussions and specific appointments can be arranged if required. Parents are requested to come to the main entrance well before 8.55am if they need to speak to a teacher before school. This enables teachers to be free to receive their children at the start of school. The school as far as security will allow, still manages to operate an 'open door system'.

Home/School Agreement

In line with national policy, we have a Home/School Agreement which we issue for the families of all our new pupils. The Agreement outlines what parents can expect from the school, what is expected of a child and how you can support your child's education. There are sections for class teachers, pupils and parents to sign. This agreement is taken seriously as it describes our commitment to supporting each other.

Homework

Children are increasingly asked to work at home, either as a follow up to work already done in the classroom, or as preparation or reinforcement.

Parents are encouraged to be actively involved in this work, and are encouraged to be partners in the home reading scheme. Your child's teacher will inform you of the homework requirements at the start of the academic year or when children start school in reception. Pupils in Key Stage 2 may also be offered opportunity to attend homework/revision clubs.

Written Information

We aim to provide adequate information, written in a friendly, informal style. Information and copies of letters are displayed in the outside notice board in the playground. We have another notice board in the playground for displaying community information – e.g. Shaw Cross Children Centre, St. Paul's Parish and other community links. If parents need information sending out in another format e.g. another language, this can be arranged on request.

Special Meetings

Whenever we have special information to pass on, we invite parents to attend specific meetings. Examples of this are the meetings we have had with parents of Year 2 and Year 6 children to discuss the Standard Assessment Tasks (SATs) and information meetings regarding the curriculum and school policies and practice.

Parent Helpers

Some parents are willing and able to help out in school in a variety of ways, and this help is always readily welcomed. We have a team of parents who provide consistent help within the classrooms. Other parents help us on an irregular basis, as the need arises. All parents are given clear guidance from the class teachers to enable them to support our children's education effectively. We encourage our parents into the staffroom and try to make them feel comfortable, welcome and valued. However, all parent-helpers will be required to complete a disclosure application form from the Criminal Records Bureau. A guidance paper has also been provided by school entitled 'Guidance for helpers in school' which should also be read.

Church Links

We are a Church school and have strong links with St. Paul's Church. The Vicar takes Collective Worship, and the children attend services in Church at special times of year. We also have links with other faiths in our community.

Sex Education

The Governing Body has agreed a policy on Sex and Relationships Education which parents are welcome to see. The Governors believe that schools have the responsibility to meet the educational need of all pupils. All pupils have the right to know how to develop healthy life styles and have the right to know what physical changes will take place within their bodies, and how these changes may affect their development and attitudes. The Governors have ensured that the policy for the teaching of sex education is age appropriate, giving due regard to moral considerations. Parents however have the right to withdraw their child from sex education.

Special Educational Need

The school enjoys a good academic reputation. The staff are committed to placing due emphasis on the core and foundation subjects of the National Curriculum and regularly attend In-Service Training sessions to keep them fully informed on a national and local basis.

Children are seen very much as individuals and are encouraged to develop any special skills and qualities that they possess. Work is carefully planned to enable each child to reach his or her full potential. The school fully supports the principles of inclusion by:

- Setting suitable learning challenges
- Responding to pupils' diverse needs
- Overcoming potential barriers to learning and assessment for individuals and groups of children
- Abiding by our Equality, Diversity, Inclusion and Cohesion Policy

Pupils with Special Educational Needs have individual programmes of work which are appropriate to them. Care is taken to ensure that they are receiving their entitlement to a broad and balanced curriculum. The Headteacher and SEN co-ordinator take responsibility for the day to day provision for pupils with a special educational need. The school has clear procedures for the identification and assessment of pupils with a special need that is linked to the staged procedures in line with the SEN Code of Practice. The governors will discuss the admission arrangements for disabled pupils with Kirklees LA on an individual basis. A copy of the school SEN policy is available for inspection.

Extra Curricular Provision

Although we are a small school, we are committed to offering our children as wide a range of extra curricular activities as is possible.

Children are encouraged to learn how to play musical instruments – e.g. recorders, stringed instruments, brass instruments and the organ/keyboard.

We have educational visits throughout the year which support the work being done in the classroom.

We hold concerts each summer and a carol service at Christmas and parents are also given the opportunity of joining us for collective worship from on a regular basis.

We hold 'End of Year' and 'Start of Year' services in July and September to say goodbye to Year 6 children and then to welcome the new children to Reception.

School Sporting Aims and Provision of Sport

At Hanging Heaton School we are committed to providing a wide range of sporting activities.

All pupils in both key stages have two PE sessions weekly and follow the national curriculum for physical education. All pupils cover the following areas: athletics, gymnastics, dance, games (including team games) and pupils in year 5 go swimming weekly.

All the teaching staff of the school are qualified to teach PE within primary range.

Children across both key stages are given the opportunity to participate in a range of after school sports clubs. These include football, dance, cheerleading, cricket, archery, gymnastics and multiskills. Coaches also come into school to work with children and these have included Dewsbury Rams and Dewsbury Rangers.

Children who are identified as Gifted and Talented in different sports are given the opportunity to attend academies and camps.

We often participate in inter-school cross country events and football matches, in which, considering the number of pupils in our school, we do extremely well.

A sports day is held and all pupils are encouraged to join in, but we also encourage an element of competition. The school is also represented at the Dewsbury Intersport Evening, which is held in the summer term.

Complaints Procedures (Section 23 E.R.A. 1988)

Any concerns expressed by parents and others about the school curriculum and related matters will be in the first instance dealt with in an informal discussion with the class teacher and/or the Headteacher. When a matter cannot be resolved informally, the Headteacher will make available documents to enable you to follow a statutory complaints procedure.

Copies of all Statutory Regulations and all School Policies are available for inspection by appointment.

Race Relations

Any racial incidents are dealt with very seriously. The school meets the requirements of the general duty and the specific duty in the Race Relations (Amendment) Act 2000 and the Commission for Racial Equality (CRE) code of practice.

Health and Safety

The school takes Health and Safety issues very seriously. We have adopted the LA guidelines and model policy 2009 as a governing body and have a governor and teacher who are responsible for Health and Safety. Parents are regularly consulted on these issues and we welcome your suggestions. The policy can be seen on request.

Medicals

Medical inspections are held in school and parents are always invited to be present should they wish it. Checks are also made on children's teeth, eyes and ears. The school is able to call on the help of other health agencies if parents feel the need for support.

Medicines

We do not administer medicines (including antibiotics, cough medicines, ear/eye drops, suncreams or antihistamines). For children with serious allergies requiring Epipens or other treatment, a health care plan is required and parents must inform school immediately a diagnosis is given by their GP so plans can be implemented safely.

Headlice

We follow the LA guidance on the issue of headlice in school. Parents of individual pupils seen in school to be affected will be informed. It is parents' responsibility to check their child's hair regularly. A reminder notice will be displayed for all parents/carers on our noticeboard.

Inhaler

Inhalers, which are clearly named, may be left in the child's classroom in a designated place. It is essential that the child knows how to use and maintain the inhaler. It is also essential that parents regularly check that there are plenty of capsules and the inhalers are working properly.

Accidents and emergencies in school

Should a child have a serious accident or sudden illness in school, we will immediately contact a parent or guardian. In the event of us being unable to contact anyone we would then take the appropriate action and involve the medical profession.

We have procedures in school for dealing with minor accidents. The class teacher will inform parents if there has been an accident. If a child has bumped its head, however minor, parents will be sent a short note to inform them.

Records

Records are kept in school with the child's name, parent or guardian's names, addresses and telephone numbers and the name and number of your child's doctor. You will be asked to complete an information when your child enters school and at the beginning of each academic year. It is very important to advise us of any changes – e.g. address,

telephone numbers etc. Should your child take part in a school trip off site, then further current information may be requested by the school.

School Dress

All our children are requested to wear school uniform. We have however tried to give some flexibility to ensure that it can easily be purchased from high street stores or from specialist suppliers like Rawcliffes in Dewsbury.

The school colours are navy and white. Children may wear:

- grey skirts, pinafores or trousers
- navy jumpers, cardigans or sweatshirts; preferably with the school badge on
- white shirts, worn with the school tie, which is navy and gold striped, or white polo shirts

In summer, the children may wear:

- plain grey tailored shorts or for the girls, gingham checked dresses in navy blue. Girls can also wear grey tailored shorts.

Sports shorts are not allowed to be worn in school.

Plain, black school shoes MUST be worn. Trainers or pumps will be needed for PE/Games only.

Watches and a single pair of stud earrings are allowed but they must be removed by the child during PE/Games. Please check with the class teacher the days your child has such lessons. School accepts no responsibility for lost, stolen or damaged jewellery.

Pupils are not expected to attend school with braiding, beading, brightly coloured hair dyes or tramline/razor cut patterns in their hair as we wish to discourage any unnecessary attention being drawn to them. All hair bobbles, slides etc must be discreet plain, dark colours.

It is essential that all items of uniform are clearly named. We ask for all parents to support the school in adhering to our dress policy.

Games and PE

All children take part in physical education lessons. They should have a pair of pumps, navy shorts and gold T-shirt. Rawcliffes can usually supply you with these. PE kits should be kept in school at all times in a small named pump bag. Large bags should not be brought to school as we do not have room in our cloakrooms and they can block fire exits. School pump bags can be bought on induction evening or they may be ordered from the office.

School Meals

School meals are provided on the premises. As the cost of meals change, you will be advised at the time of enquiry of the current cost. Dinner money is payable on a Monday morning in advance and should be placed in a named envelope or purse which is handed to the class teacher at registration. Cheques are acceptable if you prefer. Please make them payable to school.

Children may bring a packed lunch to school but drinks must be brought in unbreakable containers. We do not wish children to bring hot drinks or soup in the interest of safety.

When parents are receiving family credit and income support, free meals and milk may be applied for. We have a system in place to ensure that children having free meals are not singled out.

School Milk

Milk is provided for key stage 1 children. A request/reminder letter is sent to parents towards the end of each term. Payment for milk should be sent to school with the completed request.

Fruit/Vegetables

Fresh fruit or vegetables are provided daily for all children in key stage 1.

Drinks

Children are provided with a bottle in which they may keep water during the day. When children start school a bottle is provided free of charge. However, if any bottle needs replacing there will be a charge of £1.00. We recognise the importance of drinking water and actively encourage this. Fruit juice, squash and fizzy drinks are not allowed in classrooms.

Healthy Eating Days

We do encourage healthy eating in school and children should only bring healthy snacks on Monday, Wednesday and Friday.

Unauthorised absence (Circular 14/94)

At Hanging Heaton, we work very closely with our parents to ensure that our children regularly attend school. We are very fortunate that at the time of printing, we have an excellent attendance record and that we have not had any unauthorised absence.

When your child is ill, please can you contact school as soon as possible to notify us. When your child returns to school, could they bring an absence note, or if you prefer to speak to their teacher, that would suffice.

Absences for any other reason should be kept to a minimum. Please try to arrange dentist/doctor appointments outside school hours. Holidays taken in term time are strongly discouraged. The LA and Education Social Worker closely monitor this situation. If you do need to take holidays during term time, you should make an appointment to see the Headteacher and put your request in writing, **BEFORE** any booking is made.

Attendance 2008/2009

Actual attendance	Authorised Absence	Unauthorised absence
97.1%	2.9%	0%

The Number On Role (N.O.R.) of pupils of compulsory school age for one session during 2008/2009 is 136. A copy of our Attendance Policy is available for parents.

School Organisation

The children are taught in five mixed ability classes. To enable class sizes to be consistent and as small as possible, some year groups will inevitably have to be mixed. We have seven age groups in school:

R – Reception	}	Key Stage 1 (Infants)
Y1 – Year 1		
Y2 – Year 2	}	Key Stage 2 (Juniors)
Y3 – Year 3		
Y4 – Year 4		
Y5 – Year 5		
Y6 – Year 6		

Discipline

We believe in discipline that is fair. It is important that children are taught in a secure, consistent environment. Fair discipline does not cause resentment and is acceptable to children. Please work with us in this. If parents and teachers work together, standards of behaviour and attitudes to school will be positive. We have an agreed code of conduct in school to which children, parents and staff have contributed. Our main aim however, is self discipline. In school, we encourage tolerance and respect for all people regardless of age, gender, race and disability. It is our hope that our children will become good citizens in the wider community.

School Council

We have a very active school council, comprising of children from both key stages. The council meet each Friday lunchtime under the supervision of a teacher. They have been instrumental in organising activities in school, recruiting staff and contributing to our school development.

Religious Education

Religious Education is taught as part of a broad-based curriculum. Usually it is taught in cross-curricular topics and themes. Our religious education is based on Christianity, as we are a church school. We also encourage children to be aware of the multi-cultural, multi-racial and multi-faith society in which we live. We teach children to be sensitive to the needs of others and to be respectful of other people's views and beliefs according to their faiths. Parents are reminded of their right to withdraw their child from Religious Education lessons (section 25 of the Education Act 1944). The Headteacher will make special arrangements for them if this is the case. This will involve a child being given age appropriate work, but working in another class.

Collective Worship

Collective Worship takes place every day at Hanging Heaton. Whole school assemblies follow a set timetable of themes which includes: all about me, festivals & celebrations,

special people, people and their beliefs, winter, journeys & discoveries and appreciation of God's world.

Our collective worship usually includes a hymn, a talk or a story and a prayer. The Headteacher will arrange for any child whose parents want them to be withdrawn from collective worship to be supervised by an adult while they undertake a learning based activity in a classroom.

Charging and Remissions Policy Section 110 E.R.A.

The Governors have adopted the LA policy for charging and remissions. Occasionally parents may be asked for a voluntary contribution – e.g. to help fund an educational visit. However, no child would be excluded from such an activity as a result of non-contribution. The cost of board and lodgings will be charged to families in the case of residential visits with the exception of those on family credit and income support.

National Curriculum

The national curriculum provides the structure of our academic work in school. All our children are taught the core subjects of English, Maths and Science. They are also taught the foundation subjects of history, geography, art, music, technology and PE. French is taught in Key Stage 2. Every effort is made to provide a creative curriculum.

Child Protection

Hanging Heaton School is committed to ensuring the welfare and safety of all children in school. All Kirklees schools, including Hanging Heaton School, follow the Kirklees Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their children. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

Home and School Links

We are very proud of our relationship with parents, which is built upon mutual respect. By working together as a partnership, the children will benefit greatly. We have an open door policy and our parents are welcome to pop into school should they wish. If it is an issue that will take up a considerable amount of time it is helpful to us if you make an appointment. If you wish to speak to a teacher, we will arrange an appointment when the teacher is not teaching. Most problems can be solved and it is essential that you feel able to speak with us about your children, their learning and experience. We are a friendly staff and no matter how small your concern or problem we want to help. We have always valued the views of parents, which over the years have helped in the smooth running of the school.

Parents are encouraged to become involved in curriculum matters. We have a parents' file in the office containing all school policies to which all parents have access by appointment. We have meetings in school to keep our parents informed of school, LA and national initiatives. All new parents are invited to an induction evening.

We hold annual parent/teacher meetings where you can discuss children's progress and where parents are given the opportunity of discussing the annual report. Final test results are sent out at the end of each year.

We hold class assemblies, when parents are invited to attend. These are usually held on a Friday afternoon and each class takes it in turn to 'host' the assembly. These have proved very enjoyable and well supported in the past.

We have recently begun to have class open mornings, when parents are invited into each class to see the children at work. These have been very successful and parents have expressed their enjoyment and appreciation of the work that goes on in school.

Many of our parents offer us help in school and this has been gratefully received. If you can come into school to give us some help or to share any special skills that you may have with your children, we would greatly appreciate it. We assure you of a warm welcome!

We have a well established home/school learning partnership, and children will be asked to do research for topics, to learn words, tables or read at home. All key stage 2 pupils have mental arithmetic homework and key stage 1 pupils have number games and number work to do each week. We ask for your help and support in this matter.

We expect to update our school website with support from the LA in 2009.

We do realise that starting school can be a very anxious time, not only for children but also, if not more so for parents. If you have any other queries or concerns, please feel free to talk to us. We will do all we can to help you.

KEY STAGE 1 SATS – 2009

The tables show the percentage of eligible children at the end of key stage 1 achieving each level in the school in 2009.

The number of eligible children is 19.

Figures may not total 100% because of rounding.

TEACHER ASSESSMENT									
	Percentage at each level								
	W	1	2	2C	2B	2A	3	Pupils disappled	Pupils absent
Speaking and listening*	0	5.3	73.7				21.1	0	0
Reading	0	5.3		5.3	31.6	26.3	31.6	0	0
Writing	0	5.3		10.5	52.6	31.6	0	0	0
Mathematics	0	5.3		15.8	31.6	26.3	21.1	0	0
Science	0	5.3	63.2				31.6	0	

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

* results for speaking and listening and science are based on teacher assessment only.

2008 KEY STAGE 1 NATIONAL RESULTS

The table shows the percentage of eligible children achieving each level at the end of key stage 1 in 2008.

RESULTS OF TEACHER ASSESSMENT 2006									
	Percentage at each level								
	W	1	2	2C	2B	2A	3	Pupils disappled	Pupils absent
Speaking and listening	2	11	65				21	0	0
Reading	3	13		13	22	24	25	0	0
Writing	5	15		22	27	19	12	0	0

Mathematics	2	8		16	25	27	21	0	0
Science	2	9	67				22	0	

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

KEY STAGE 2 SATS 2009

SCHOOL RESULTS 2009

These tables show the percentage of pupils in school achieving levels 4 & 5 at the end of Key Stage 2 in both teacher assessment and actual test results.

The number of pupils at the end of key stage 2: 23

TEACHER ASSESSMENT

	Percentage at each level	
	4+	5
English	96	48
Speaking and listening	96	48
Reading	92	56
Writing	96	48
Mathematics	100	56
Science	96	70

TEST RESULTS

	Percentage at each level	
	4+	5
English	96	45
Reading	96	39
Writing	87	52
Mathematics	100	45
Science	96	64

NATIONAL RESULTS 2008

This table shows the percentage of children achieving levels 4 & 5 NATIONALLY in 2008.

	Percentage at each level	
	4+	5
English	81	29

Reading	86	48
Writing	67	20
Mathematics	78	31
Science	88	44